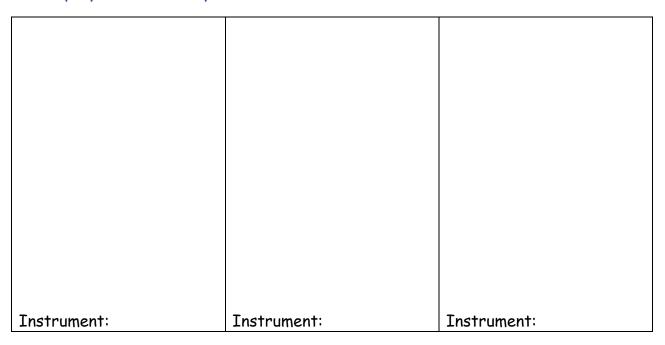


Joseph Leckie Academy

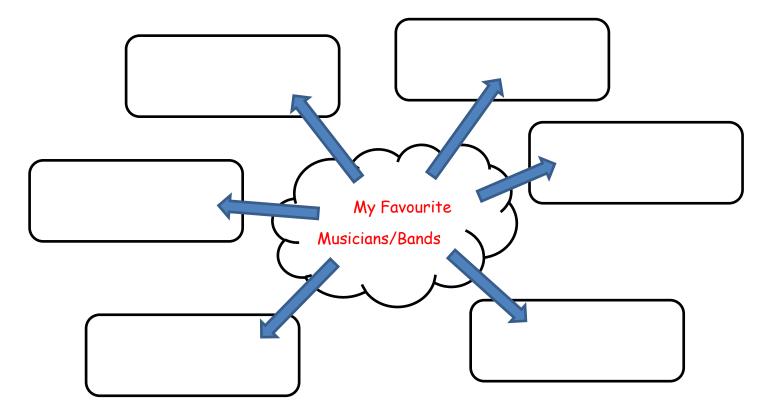
Music Transition Activity

Music - My Music Fact File

<u>Task 1:</u> Draw pictures of some of the instruments that you like or have played in Primary School...



Task 2: Can you make a list of musicians or bands that you like?



<u>Task 3:</u> Put the words below the table into the right column, depending on if you think its important or not important for Musicians.

	Impor	tant	Not I	mportant
	Confidence	Teamwork	Being really loud	d Being on time
<u>sk</u>	•	•	usic on a stage,	•
sk sigr uld t ge	<u>4:</u> If you were n your stage so	to perform m that everyone stage interest	usic on a stage, can be seen by ing for your aud	how would you the audience? Ho
sk sigr uld t ge	4: If you were n your stage so you make your et bored?	to perform m that everyone stage interest	usic on a stage, can be seen by ing for your aud	how would you the audience? Ho
sk sigr uld t ge	4: If you were n your stage so you make your et bored?	to perform m that everyone stage interest	usic on a stage, can be seen by ing for your aud	how would you the audience? Ho
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sk sigr uld t ge	4: If you were n your stage so you make your et bored?	to perform m that everyone stage interest	usic on a stage, can be seen by ing for your aud	how would you the audience? Ho
ı <u>sk</u> sigr uld † ge	4: If you were n your stage so you make your et bored?	to perform m that everyone stage interest	usic on a stage, can be seen by ing for your aud	
ı <u>sk</u> sigr uld † ge	4: If you were n your stage so you make your et bored?	to perform m that everyone stage interest	usic on a stage, can be seen by ing for your aud	how would you the audience? Ho

Task 5: Can you draw these following musical words?				
Deep Pitch	Loud	Fast Speed		
LC-L Starley	0	Clarifornia I		
High Pitched	Quiet	Slow Speed		
Task 6: Create your ow	n Spotify/YouTube/Ap	ple Music Playlist:		
Artist:	Sona Name:			
-				
Artist:				
Artist:				
Artist:		_		
Artist:				
Artist:	Song Name:			
Artist:	Song Name:			
Artist:	Song Name:			

What can you expect in Music lessons?

Our music department is split into 2 different areas:

Practical Music Technology

Some of the projects and skills you will be taking part in during **Practical Music** lessons are:

Singing	Learning Songs	Playing in bands	Keyboard Skills	Drumming in time
Rapping	Graphic Notation	Guitar skills	Solo Performing	Setting up Music Equipment

Some of the projects and skills you will be taking part in during Music Technology lessons are:

How to use iMac Computers	Learning to record your own songs	Remixes	Editing music to videos	Organising your own performances
Recording your voices	Logic Pro X	Listening to music	Editing Music	Setting up Music Equipment

We have a range of different instruments for you to use/learn how to play. Including:

-Guitars -Keyboards

-Drums -Microphones for voice